

**School of Accountancy
Teaching and Learning Goals
Course-Embedded Assessment Learning Form**

Course Name: *Accounting*

Course # 3410

Section # 1

Instructor's Name: *E. Vance Grange* **Enrollment:** 36 **Semester:** *Spring*

Year: 2012

Program Goal: Knowledge 5 - Each student will demonstrate the ability to apply professional knowledge of tax policy and compliance for individuals and enterprises.

Learning Outcome Objective # 5: Each student will demonstrate a knowledge of tax policy and will apply that knowledge to several questions and scenarios.								
Learning Activities	Assessment Methods / Criteria	Student Performance						
<ul style="list-style-type: none"> • Each student will complete a quiz in which he or she: <ul style="list-style-type: none"> -Defines several terms related to tax Policy. -Explains relationships between specified tax policy concepts. -Discusses current tax policy proposals of several politicians. -Expresses and defends a personal opinion on on several current tax policy proposals. 	Methods: <ul style="list-style-type: none"> • The student's responses to the quiz questions listed under "Learning Activities" will be evaluated by the instructor for accuracy and completeness. Points will be assigned for each response. Criteria: <ul style="list-style-type: none"> • Earn 85% of the points possible on the quiz. 	Goal: 70% of all students will satisfactorily meet the assessment criteria. Actual Performance: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th># Students (Total)</th> <th># Meeting Expectation</th> <th>% ~ Meeting Expectation</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">28*</td> <td style="text-align: center;">28</td> <td style="text-align: center;">100%</td> </tr> </tbody> </table> *There are 36 students in the class. 28 students took the quiz. 2 students did not complete the course. An additional 6 students did not take the quiz. 77.8% of ALL students met the assessment criteria (28/36).	# Students (Total)	# Meeting Expectation	% ~ Meeting Expectation	28*	28	100%
# Students (Total)	# Meeting Expectation	% ~ Meeting Expectation						
28*	28	100%						

Analysis and Recommendations: How might the above learning activities be improved to raise student performance levels? How might you change outcome objectives and/or assessment methods based on the above results? Other observations and/or recommendations?

I was pleased with most of the student responses for those who took the quiz.

In the future, I plan to have more class discussion on tax policy issues.

In the future, I plan to ensure that more of the students complete the assessment instrument.