Dave Patel welcomed the group and turned the time over to Cody Davis, as he had requested the meeting.

Davis noted that the group needed to provide recommendations to the dean, as per the board charter. He then proceeded to offer the first recommendation, to inform and educate students more frequently, and from an earlier stage during their time at the Huntsman School, regarding differential tuition.

There was considerable group discussion about the ways and means of disseminating information about differential tuition, including electronic and paper products, about informing students during the admission process, through the Registrar’s Office at the time of registering for differential-loaded courses, at the time of new student orientation. There was also discussion about students informing other students about differential, rather than having all of the information coming from school administration.

Jordan Price recommended that students take an active part in conveying the value proposition of the Huntsman School, noting that students who take advantage of the opportunities provided through the Huntsman School understand the value, and peer communication may be more effective. Price also recommended that the School explore using the MyVoice mechanism provided by USU as a tool students could use to provide feedback about differential tuition.

Davis recommended that the School also consider setting aside a sum from differential tuition to fund projects proposed by students, much in the same manner as done by the Caine College of Arts for their differential tuition. Members discussed non-differential funding already available through student clubs.

Dave Patel thanked the board for their thoughtful discussion and for their service on this board.

There being no further recommendations, Davis adjourned the meeting.
Board Recommendations:

- Inform and educate students about differential tuition more frequently and from earlier time
- Have students actively convey value proposition
- Use MyVoice as feedback mechanism
- Set aside some differential funds for individual student proposals